

## CAMDEN MIDDLE

416 Laurens Street  
Camden, SC 29020

**GRADES** 6-8 Middle School

**ENROLLMENT** 782 Students

**PRINCIPAL** Jeff Jordan 803-425-8975

**SUPERINTENDENT** Dr. Herbert M. Berg 803-432-8416

**BOARD CHAIR** Dana A. Morris 803-432-4391

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2003

#### ABSOLUTE RATING:

#### AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	11	26	9	0

#### IMPROVEMENT RATING:

#### UNSATISFACTORY

#### ADEQUATE YEARLY PROGRESS:

#### NO

This school met 15 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

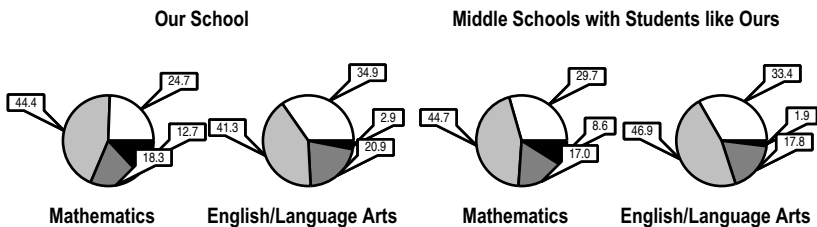
**FOR MORE INFORMATION, VISIT WEBSITES AT:**




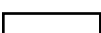
[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)

[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
2001	Average	Below Average	N/A
2002	Average	Average	N/A
2003	Average	Unsatisfactory	No
2004			

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students</b>	<b>Parents</b>
Number of surveys returned	57	219	92
Percent satisfied with learning environment	96.4%	64.1%	69.0%
Percent satisfied with social and physical environment	94.7%	70.5%	56.8%
Percent satisfied with home-school relations	79.6%	81.7%	57.3%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	793	99.9	34.9	41.3	20.9	2.9	23.8	17.6
Gender								
Male	407	99.8	39.6	40.9	17.6	1.9	19.5	17.6
Female	386	100.0	30.2	41.8	24.2	3.8	28.0	17.6
Racial/Ethnic Group								
White	364	100.0	20.8	40.1	33.8	5.3	39.2	17.6
African-American	412	99.8	47.4	41.8	10.1	0.8	10.8	17.6
Asian/Pacific Islander	4	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	12	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	1	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	703	99.9	30.7	42.7	23.4	3.2	26.7	17.6
Disabled	90	100.0	69.6	30.4	N/A	N/A	N/A	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	793	99.9	34.0	41.7	21.5	2.8	24.3	17.6
English Proficiency								
Limited English proficient	2	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	791	99.9	33.9	41.6	21.6	2.8	24.4	17.6
Socio-Economic Status								
Subsidized meals	446	99.8	46.4	43.7	9.6	0.2	9.9	17.6
Full-pay meals	345	100.0	20.4	38.4	35.0	6.2	41.2	17.6

Mathematics								
All students	793	99.6	24.7	44.4	18.3	12.7	31.0	15.5
Gender								
Male	407	99.5	26.4	41.6	18.5	13.5	32.0	15.5
Female	386	99.7	22.9	47.1	18.2	11.8	30.0	15.5
Racial/Ethnic Group								
White	364	99.7	11.9	38.7	26.8	22.6	49.4	15.5
African-American	412	99.5	36.3	49.3	10.3	4.0	14.3	15.5
Asian/Pacific Islander	4	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	12	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	1	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	703	99.6	20.4	45.3	20.2	14.1	34.3	15.5
Disabled	90	100.0	59.5	36.7	2.5	1.3	3.8	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	793	99.6	23.8	44.5	18.8	12.9	31.7	15.5
English Proficiency								
Limited English proficient	2	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	791	99.6	23.8	44.3	18.9	13.0	31.9	15.5
Socio-Economic Status								
Subsidized meals	446	99.6	33.7	51.7	10.6	4.0	14.6	15.5
Full-pay meals	345	99.7	13.4	35.1	28.0	23.6	51.6	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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**PACT PERFORMANCE BY GRADE LEVEL**

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	226	N/A	31.7	35.7	22.8	9.8	32.6
	Grade 7	261	N/A	27.2	50.0	19.3	3.5	22.8
	Grade 8	274	N/A	31.3	38.6	22.8	7.3	30.1
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	293	100.0	31.9	37.8	26.7	3.7	30.4
	Grade 7	238	100.0	32.4	47.7	18.5	1.4	19.9
	Grade 8	262	99.6	40.5	39.7	16.5	3.3	19.8

Mathematics								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	226	N/A	31.7	41.1	17.4	9.8	27.2
	Grade 7	261	N/A	39.4	30.3	13.4	16.9	30.3
	Grade 8	274	N/A	32.8	44.4	17.8	5.0	22.8
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	293	99.3	24.9	41.6	17.8	15.6	33.5
	Grade 7	238	99.6	22.8	41.9	19.5	15.8	35.3
	Grade 8	262	100.0	26.0	49.6	17.8	6.6	24.4

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 782)				
Students enrolled in high school credit courses (grades 7 & 8)	12.4%	Down from 12.7%	14.2%	14.4%
Retention rate	5.0%	No change	2.4%	2.3%
Attendance rate	96.8%	Down from 97.4%	95.0%	95.2%
Eligible for gifted and talented	18.6%	Up from 17.5%	14.6%	13.6%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	10.4%	Down from 12.4%	15.2%	14.1%
Older than usual for grade	3.8%	Up from 3.1%	5.4%	4.9%
Suspended or expelled	0.8%	Down from 2.4%	1.8%	1.3%
Annual dropout rate	0.0%	No change	0.0%	0.0%

Teachers (n= 57)				
Teachers with advanced degrees	57.9%	Up from 57.4%	45.5%	47.1%
Continuing contract teachers	87.7%	Up from 86.9%	83.7%	82.5%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	88.0%	Up from 87.7%	86.2%	84.3%
Teacher attendance rate	95.7%	Down from 96.0%	94.8%	95.0%
Average teacher salary	\$41,575	Up 4.1%	\$39,291	\$39,924
Prof. development days/teacher	13.2 days	Down from 13.8 days	11.3 days	10.7 days

School				
Principal's years at school	9.0	Up from 8.0	3.0	3.0
Student-teacher ratio	20.4 to 1	Down from 22.7 to 1	21.4 to 1	21.0 to 1
Prime instructional time	91.8%	Down from 92.0%	88.6%	88.9%
Dollars spent per pupil*	\$5,870	Up 2.0%	\$5,721	\$5,854
Percent spent on teacher salaries*	68.1%	Down from 68.2%	61.6%	62.0%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	96.0%	Up from 92.1%	95.6%	94.8%
SACS accreditation	yes	N/A	yes	yes

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
<b>N/A</b>	Not Applicable	<b>N/C</b>	Not Collected	<b>N/R</b>	Not Reported	<b>I/S</b>	Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Camden Middle School had a successful 2002-2003 school year. Our students progressed academically and participated in a variety of after-school activities:

The Technology Student Association (TSA), for the third year in a row, was named as the Outstanding Middle School in South Carolina.

The Science Olympiad Academic Team placed 9th in statewide competition.

Twenty-four students qualified as Junior Scholars, a record for CMS.

Six CMS students (of 8 in the county) qualified as Duke Tip scholars.

Eighth grade students won the District's Lt. Governor's Essay contest, the county's DAR essay contest, and a first place in the VFW essay contest.

Band students scored 2 Excellent and 22 Superior ratings at the Solo and Ensemble competition. Two students were selected for Region 3 Junior Band. The Wind Ensemble earned a Superior rating (the highest) at the State Concert Band Festival.

The football team and volleyball team were runners-up in the Central 8 Conference.

The boys' basketball team was the Central 8 Conference Champions.

Nine students participated in the Region Science Fair. They achieved one first place award, two second place awards, and three third place awards. Four students were named as Discovery Young Scientists.

Through our Reading Renaissance program, our students read and were tested on 36,117 books and earned a record 96,828 points.

More than 150 parents, grandparents, and community members volunteered in a variety of capacities throughout the year.

To ensure continued student academic progress, Camden Middle School implemented/continued the following programs:

Two person teacher teams at each grade level provided greater individualized instruction and academic support for students.

The PTO sponsored 4 Family Nights and Open House.

Science teachers invited parents to a Science Fair project information meeting.

Science Fair projects were displayed prior to the Awards Ceremony.

Keyboarding labs were open daily before school.

Administrators held Town Meetings with students at each grade level to discuss students' suggestions and concerns.

Math teachers sponsored evening "PACT POWER" sessions for parents/students.

Communities in Schools, a comprehensive after-school program, served 60 students.

The Extended Day program served more than 150 students twice a week from January until May, focusing on the state math and language arts standards.

Semester courses through Related Arts provided additional support and instruction in both math and language arts.

Marge Small, Principal, 2002-2003

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.